**Albany City School District**

**TIER 1 CLASSROOM BEHAVIOR SUPPORT PLAN**

**DATE ORIGINAL WRITTEN:**       **DATE(S) UPDATED:**

**Teacher:**       **School Year:**       **Grade Level(s):**       **TA(s):**       **Class Ratio:**

|  |  |  |
| --- | --- | --- |
| The following are clearly posted: | **YES** | **NO** |
| Classroom Routines and Procedures |  |  |
| Hallway Expectations |  |  |
| Daily Schedule (include visuals if appropriate) |  |  |
| Classroom Expectations (based on PBIS matrix) |  |  |
| Voice Level Poster |  |  |

When and How do You Teach and Reinforce Behavioral Expectations:

Plan for Delivering PBIS and/or Other Reinforcers:

How do you Assess Student Engagement?:

What strategies do you use to build caring relationships?:

How will I provide feedback to students:

|  |  |  |
| --- | --- | --- |
|  | **Classroom Procedures Defined** | **Taught to Students?** |
| **Arrival-Entering room** |  |  |
| **Starting the Day (attendance, pledge..…)** |  |  |
| **Students arriving late** |  |  |
| **Students who are returning from an absence** |  |  |
| **Getting students’ attention/attention signal (verbal/non-verbal)** |  |  |
| **Working independently** |  |  |
| **Whole group work** |  |  |
| **Small group work** |  |  |
| **Test taking** |  |  |
| **When completing assignments/assessments/What to do when finished early** |  |  |
| **Turning in homework** |  |  |
| **Late and missing assignments** |  |  |
| **Participating in class discussion** |  |  |
| **Disruptions (announcements, phone calls, knocks on the door)** |  |  |
| **Obtaining materials (pencil, tissue, etc.)** |  |  |
| **Sharpening Pencils** |  |  |
| **Bathroom/Drinks** |  |  |
| **Transitions** |  |  |
| **Dismissal-End of class/leaving classroom** |  |  |

(Version 7-27-16)