ALBANY CITY SCHOOL DISTRICT

ANTECEDENT, BEHAVIOR, CONSEQUENCE (ABC) & FUNCTION FORM

STUDENT:       TEACHER NAME:       CLASS:

“TARGET BEHAVIOR” should be the **same** “TARGET BEHAVIOR” established on the FBA

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| --- | --- | --- | --- | --- | --- |
| TIME | DATE | ANTECEDENT | TARGET BEHAVIOR | CONSEQUENCE | FUNCTION? |
|       |       |       |       |       | [ ] Attention[ ] Escape/Avoidance[ ] Sensory[ ] Tangible[ ] Other:       |
|       |       |       |       |       | [ ] Attention[ ] Escape/Avoidance[ ] Sensory[ ] Tangible[ ] Other:       |
|       |       |       |       |       | [ ] Attention[ ] Escape/Avoidance[ ] Sensory[ ] Tangible[ ] Other:       |
|       |       |       |       |       | [ ] Attention[ ] Escape/Avoidance[ ] Sensory[ ] Tangible[ ] Other:       |
|       |       |       |       |       | [ ] Attention[ ] Escape/Avoidance[ ] Sensory[ ] Tangible[ ] Other:       |

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|       |       |       |       |       | [ ] Attention[ ] Escape/Avoidance[ ] Sensory[ ] Tangible[ ] Other:       |

Function is determined by what occurs immediately after the behavior (consequence). Using the data make an informed judgment as to what

the child is either getting or avoiding by demonstrating the target behavior. Check all that apply\*:

**TO GET:**

[ ]  ATTENTION (ADULT/PEER) [ ]  TANGIBLE (OBJECT/ACTIVITY) [ ]  SENSORY

OR

**TO AVOID/ESCAPE:**

[ ]  ATTENTION (ADULT/PEER) [ ]  TANGIBLE (OBJECT/ACTIVITY) [ ]  SENSORY

\*if more than one function is selected, each function must be addressed in the BIP.