**Area: Learning Environment Allotted: 10-15 minutes**

**Materials Needed: Matrix**

**Review Expectations:**

|  |  |  |
| --- | --- | --- |
| **Be Safe** | **Be Respectful** | **Be Responsible** |
| * **Keep hands, feet and objects to self** * **Stay seated** * **Enter and Exit quietly** | * **Listen and Respond appropriately** * **Applaud when appropriate** * **Use appropriate voice level** | * **Accept consequences graciously** * **Follow directions** * **Be on time** |

**Lesson Objectives**: Students will be able to a)recite the 3 B’s and each expectation, b) explain why the rules are important, c) give examples of what the rules look or sound like in the learning environment.

**Lesson location**: Have discussion in the learning environment, then practice procedures.

**Needed Materials:** Matrix with Rules for Learning Environment (Matrix should be posted)

Before teaching Matrix rules: Teach students Quiet signal “Tiger Paw”. Model and Display “Tiger Paw” (Quiet) signal to students. Praise/thank students who quickly imitate the signal and become silent. Remind remaining students of this expectation. Practice, as necessary.

1. During teaching, have students model examples of appropriate behaviors according to the Matrix.
2. Briefly review the three B’s and the reasons for having the rules.
3. Say,
   1. **“In this learning environment, what would a visitor see or hear that would show we are being safe?”**
   2. **“In this learning environment, what would a visitor see or hear that would show we are being responsible?”**
   3. “**In this learning environment, what would a visitor see or hear that would show we are being respectful?”**

**\*\* For Specific areas language can be changed. For example, “In art class, what would a visitor…” or “In our classroom what would a visitor see…” etc.. \*\***

**Discuss and Model Positive Examples:**

* Stay seated and in appropriate area
* Respond to the speaker when appropriate and with kind words
* Being an active participant
* Use equipment and supplies appropriately and safely
* Keeping hands, feet and objects to self
* Respect others’ space

**Discuss and Model Negative Examples:**

* Calling out during instruction
* Making negative comments during instruction
* Misuse of classroom supplies or equipment
* Talking to a neighbor during instruction.
* Throwing objects
* Hitting or kicking others around you.

1. Say,  **What were some of the ways (student) was Respectful, Responsible and Safe? Were there any important examples of being safe, responsible, and respectful in assemblies that we missed?”**
2. **Remind Students of Non-Specified expectations:**
   1. Specific classroom expectations or routines
   2. These would be individualized to your learning environment.

**Practice the Positive Behaviors**

**Check for Understanding**