**Area: Bus Allotted: 10-15 minutes**

**Materials Needed: Matrix**

**Review Expectations:**

|  |  |  |
| --- | --- | --- |
| **Be Safe** | **Be Respectful** | **Be Responsible** |
| * **Keep hands, feet and objects to self**
* **Stay seated**
* **Face forward**
* **Click in**
 | * **Listen to the driver/aide**
* **Use encouraging, polite and kind words**
* **Speaking voices**
* **Take care of property**
 | * **Keep bus clean**
* **Keep track of belonging**
* **Follow rules**
* **Report incidents to an adult**
* **Return found items to office**
 |

**Lesson Objectives**: Students will be able to a) list the 3 B’s and each expectation, b) explain why the rules are important, c) give examples of what the rules look or sound like on the bbus.

**Lesson location**: Have discussion in the classroom, then practice procedures.

**Needed Materials:** Matrix with Rules for Bus (Matrix should be posted)

Before teaching Matrix rules: Teach students Quiet signal “Tiger Paw”. Model and Display “Tiger Paw” (Quiet) signal to students. Praise/thank students who quickly imitate the signal and become silent. Remind remaining students of this expectation. Practice, as necessary.

1. During teaching, have students model examples of appropriate behaviors according to the Matrix.
2. Briefly review the three B’s and the reasons for having the rules.
3. Say,
	1. **“On the bus, what would a visitor see or hear that would show we are being safe?”**
	2. **“On the bus, what would a visitor see or hear that would show we are being responsible?”**
	3. “**On the bus, what would a visitor see or hear that would show we are being respectful?”**

**Discuss and Model Positive Examples:**

* Stay seated and facing forward
* Use appropriate voice level
* Keeping hands, feet and objects to self
* Respect others’ space
* Use polite and kind words

**Discuss and Model Negative Examples:**

* Yelling and screaming
* Kicking seats
* Writing on seats and/or windows
* Throwing objects
* Pushing when entering or exiting bus
* Hitting or kicking others around you.
1. Say,  **What were some of the ways (student) was Respectful, Responsible and Safe? Were there any important examples of being safe, responsible, and respectful on the bus that we missed?”**
2. **Remind Students of Non-Specified expectations:**

**Practice the Positive Behaviors**

**Check for Understanding**