**Area: Bathroom Allotted: 10-15 minutes**

**Materials Needed: Matrix**

**Review Expectations:**

|  |  |  |
| --- | --- | --- |
| **Be Safe** | **Be Respectful** | **Be Responsible** |
| * **Walk and move carefully**
* **Keep hands, feet and objects to self.**
 | * **Honor others’ privacy**
* **Speaking voice**
 | * **Keep area clean**
* **Flush**
* **Wash hands**
* **Report incidents to an adult**
* **Get in and out in a timely manner**
* **Use for intended purpose**
 |

**Lesson Objectives**: Students will be able to a) list the 3 B’s and each expectation, b) explain why the rules are important, c) give examples of what the rules look or sound like in the bathroom.

**Lesson location**: Have discussion in the classroom, then practice procedures in the hall.

**Needed Materials:** Matrix with Rules for Bathrooms (Matrix will be posted)

Before leaving classroom: Display “Tiger Paw” (Quiet) signal. Praise/thank students who quickly imitate the signal and become silent. Remind remaining students of this expectation. Practice, as necessary.

1. During “Field Trip” at scheduled time, have students model examples of hallway behaviors according to the Matrix. ***Classes will travel to specified Area at scheduled time***.
2. Briefly review the three B’s and the reasons for having the rules.
3. Say,
	1. “**In the restroom, what would a visitor see or hear that would show we are being safe?”**
	2. **“In the restroom, what would a visitor see or hear that would show we are being responsible?”**
	3. “**In the restroom, what would a visitor see or hear that would show we are being respectful?”**

**Discuss and Model Positive Examples:**

Wait quietly inline for your turn

Flush the toilet

To wash your hands: turn on the water, 1 pump of soap, and wash for 15 seconds, turn off the water

Dry hands using hand dryer

When finished return to class immediately

Make sure door is unlocked when finished in the bathroom

**Discuss and Model Negative Examples:**

Wetting hair

Yelling in the bathroom

Standing on toilet seats

Writing on the walls or toilet

Urinating on the floor

Crawl under stall

Say, “**Were there any important examples of being safe, responsible, and respectful in the restroom that we missed?”**

**Practice the Positive Behaviors**

**Check for Understanding**