**Area: Assemblies Allotted: 10-15 minutes**

**Materials Needed: Matrix**

**Review Expectations:**

|  |  |  |
| --- | --- | --- |
| **Be Safe** | **Be Respectful** | **Be Responsible** |
| * **Keep hands, feet and objects to self**
* **Stay seated**
* **Enter and Exit quietly**
 | * **Listen and Respond appropriately**
* **Applaud when appropriate**
* **Use appropriate voice level**
 | * **Accept consequences graciously**
* **Follow directions**
* **Be on time**
 |

**Lesson Objectives**: Students will be able to a) list the 3 B’s and each expectation, b) explain why the rules are important, c) give examples of what the rules look or sound like in an assembly.

**Lesson location**: Have discussion in the classroom, then practice procedures.

**Needed Materials:** Matrix with Rules for Assemblies (Matrix should be posted)

Before teaching : Display “Tiger Paw” (Quiet) signal to students. Praise/thank students who quickly imitate the signal and become silent. Remind remaining students of this expectation. Practice, as necessary.

1. During teaching, have students model examples of appropriate behaviors according to the Matrix.
2. Briefly review the three B’s and the reasons for having the rules.
3. Say,
	1. **“In an assembly, what would a visitor see or hear that would show we are being safe?”**
	2. **“In an assembly what would a visitor see or hear that would show we are being responsible?”**
	3. “**In an assembly what would a visitor see or hear that would show we are being respectful?”**

**Discuss and Model Positive Examples:**

 Stay seated and in appropriate area

 Respond to the speaker when appropriate and with kind words

 Applaud (clap) when appropriate

 Respond with appropriate voice level

 Enter and exit the venue quickly and safely

 Respect others’ space

**Discuss and Model Negative Examples:**

 Yelling at the presenter or volunteers

 Making negative comments during the presentation

 Talking to a neighbor during the presentation

 Throwing objects during the presentation

 Hitting or kicking others around you.

1. Say,  **What were some of the ways (student) was Respectful, Responsible and Safe? Were there any important examples of being safe, responsible, and respectful in assemblies that we missed?”**
2. **Remind Students of Non-Specified expectations:**

**Practice the Positive Behaviors**

**Check for Understanding**