**Tier 2 Intervention Letter**

Response to Instruction and Intervention

Albany City School District

Dear Parent/Guardian of Click here to enter text.;

The New York State Department of Education has mandated that schools provide intervention services and/or supports to students believed to be at-risk of not meeting grade level standards. At-risk students may be identified based on a number of criteria including, but not limited to, his/her response to instruction and intervention, universal screening/assessment results, New York State assessments in reading and math, and/or district assessments.

Based on any or all of the criteria above, your child has been identified as a student in need of Tier 2 intervention. A Tier 2 Student Intervention Plan (SIP) in Choose an item. has been developed on behalf of your child to address the following skill(s): Click here to enter text.. As a Tier 2 intervention, your child will receive targeted, small group intervention and will be progress monitored on a Choose an item. basis. Please reference the attached document for a brief description of your child’s current Tier 2 intervention.

The school’s Response to Intervention (RtI) team will meet regularly to review progress and make recommendations. You will receive updates on a regular basis and/or if a more intensive intervention is required. When reviewing your child’s progress, recommendations may include any of the following:

* Discontinue the plan and set new goals for Tier 1 instruction
* Continue the plan and set new goals
* Change the plan and set new goals
* Create a more intensive, individualized Student Intervention Plan (Tier 3)

If you would like to review the plan further, please contact your child’s classroom teacher to schedule a meeting. If you continue to have concerns regarding your child’s progress, please contact the building principal to discuss your right to request an evaluation for special education. Thank you in advance for your cooperation and assistance. Please remember, we believe parents play a critical role in supporting their child’s learning in school.

* Communicate frequently and support your child’s teachers
* Review and assist with homework
* Celebrate your child’s successes
* Participate in conferences and other meetings about your child
* Ask your child about their school day, and discuss problems openly and honestly
* Read together and talk about characters/problems
* Praise good behavior and choices at home and at school

Sincerely,

*The Building RtI Team*