**Albany City School District**

**Whole Interval Recording (10 minutes; 30 second intervals)**

**Student Name:** **Grade:**

**Teacher:** **School:**

**Target Behavior (Define behavior is specific, observable, and measurable terms):**

**Instructions:**

* Define the target behavior you will be measuring
* Have your timing instrument ready to begin the observation
* Keep an eye on your timing instrument to keep track of the intervals
* At the end of each interval, record whether the target behavior occurred throughout the ***entire*** interval
* If the behavior occurs during the ***entire*** interval, place one plus sign (+) in the box under the specific interval. If the behavior does not occur during the ***entire*** interval, place one “X” in the box under the specific interval.
* When you have completed the entire 10-minute observation, count how many plus signs you have documented. Divide this number by 20 (ex: y/20). The number that you will get is the percentage of time that the target behavior occurred during the 10 minutes.
* Use a graph to display your results

**Date:** **Observer:**

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| 0-.5 | .5-1 | 1-1.5 | 1.5-2 | 2-2.5 | 2.5-3 | 3-3.5 | 3.5-4 | 4-4.5 | 4.5-5 | 5-5.5 | 5.5-6 | 6-6.5 | 6.5-7 | 7-7.5 | 7.5-8 | 8-8.5 | 8.5-9 | 9-9.5 | 9.5-10 | Percentage |
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