Student with Behavioral Needs

**Step #1:** Team Meeting to identify and define target behavior in specific and concrete terms. Parent permission for FBA is obtained.

**Step #2:** Team collects baseline date to determine frequency, duration, and intensity of behavior.

Yes; Continue, fade or modify interventions

Is the target behavior modified? 

**Step #6:** Review and revise BIP periodically; regular data-based progress monitoring

**Step #5:** Implement BIP interventions: setting events, antecedents, teaching alternate behaviors, consequences

**Step #4:** Team writes up FBA form and uses data to create the BIP.

**Step #3:** Team Data Review- behavior is categorized by function and a hypothesis is formed.

**Indirect Assessment**

Record Review, Teacher Interview, Student Interview, Parent Interview, Student Reinforcement Survey

**Direct Assessment**

ABC Data, Baseline Data