**Eagle Point Student Behavior Management Process**

**No further action**

**needed**

Complete VADIR and PSS FORM by end of the school day

|  |  |
| --- | --- |
| **Classroom**  **Managed**  **(fell below 18pts)** | **Office Managed**  **(Discipline)** |
| **Student stays in classroom** | **Student removed from classroom** |
| * Disrespect * Inappropriate language * Leaving class/ Roaming * Disruption * Defiance/Insubordination   Non-Compliant   * Property Misuse * Physical Contact/ Physical Aggression * Leaving Supervision * Threats of physical harm * Academic dishonesty * Technology Violation | * Abusive/Inappropriate language/ Profanity * Theft * Use/Possession of Alcohol, Combustibles, Drugs, Tobacco, weapons * Fighting/physical aggression with intent * Leaving Grounds/ Building * Fighting/ Physical Aggression * Harassments * Chronic Defiance * Property Misuse * Threats/ False Alarm * Academic dishonesty |

YES

**Is the Behavior Office Managed?**

Contact Hall Monitor/HSC/ISS for student removal

Complete PSS FORM by end of the school day

Yes

No

1st Time: **Discipline REFERRAL**

Teacher logs VADIR before end of school day; Teacher provides HSC or ISS TA a copy of Send-Out Form within 5-10 minutes of student removal. Students will complete reflection form and a call is placed home by HSC/Admin. Restorative conversation includes HSC or administrator/teacher/student. A letter is sent home by admin or HSC. Administrator or HSC determine consequence.

2nd Time: **Discipline REFERRAL**

Teacher logs VADIR before end of school day; Teacher provides HSC copy of Send-Out Form within 5-10 minutes of student removal. A consequence is determined and a parent meeting is scheduled.

3rd Time: **Discipline REFERRAL**

Teacher logs VADIR before end of school day; Teacher provides HSC copy of Send-Out Form within 5-10 minutes of student removal. Admin or HSC determine consequence and student referred to RtI committee if class is responding at 80% to Tier 1

Each time students fall below 18 points the following should occur:

1st time- Warning by teacher / Parent Contact (Note, phone call, text, email) and behavioral expectations are reviewed

2nd time- Class referral- Teacher reteach with the student and quarterly/ monthly reward party. Parents notified.

3rd time- Class referral -Student completes a reflection form with the teacher. Parent notified by teacher. (See PBIS Binder for reflection sheets)

4th time- Class referral- Reteach and reflection with HSC/ISS. Send reflection home. Parents notified that next occurrence of student being below % points, they will be observed.

5th time- Class referral -Observation by SW/SP/BS- Follow up contact to parents by observing staff member. Parent/ Principal/Teacher meeting.

6th time- Student referred to RtI committee if class is responding at 80% to Tier 1. If class is not responding at 80%, Behavior Specialist will revisit Tier 1 CBSP

Use Classroom strategies

* Points
* Using visuals
* Use of breaks
* Phone call home
* Review or reteach expectations
* Classroom point sheet for DOJO
* Simple reward systems and incentives
* Buddy Time Out – Use of a buddy teacher
* Maintain ratio of 5:1 positives to negatives