RATES OF ENGAGEMENT

CLASSROOM OBSERVATION FORM

OBSERVER’S NAME: DATE:

CLASSROOM:

START TIME: END TIME:

OBSERVATION INTERVAL (circle one): 20 seconds 30 seconds 1 minute Other:

LOCATION OF OBSERVATION:

NUMBER OF STUDENTS PRESENT:

INSTRUCTIONAL ACTIVITY/ACTIVITIES:

Examples/Non-examples of engagement behaviors – see reverse

DIRECTIONS

At the beginning of the observation, note the total number of students present within the location where the observation is being conducted

Set the timer to your designated interval (e.g. 20 seconds for a 3 minute 30 second observation, 30 seconds for a 5 minute observation, 1 minute for a 10 minute observation, etc.)

**Start the timer**

1. Scan the room slowly from left to right.
2. While scanning, count number of students who are engaged in instruction and record on chart below.
3. While scanning, count number of students who are not engaged in instruction and record on chart below.
4. When the timer goes off at the designated interval repeat steps 3 and 4 until ten data points are obtained.

|  |  |  |  |
| --- | --- | --- | --- |
|  | # of Students Engaged | # of Students Not Engaged | % of Total Students |
| Engaged | Not Engaged |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |

*Use the following to calculate engagement rates (percentages) by hand.*

**# Of Students to Meet 80% Criteria**:

.80 x (# of students in class) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**# Of Intervals to Meet 80% Criteria:**

.80 x (# of intervals) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Percentage of intervals in which 80% or more of the class is Engaged**: \_\_\_\_\_\_\_\_

(Find percentage of intervals by dividing the total number of intervals in which 80% or more of the class is engaged by 10 and then multiplying by 100)

**EXAMPLES OF ENGAGEMENT BEHAVIORS** include a student engaged with instructor and/or instructional materials and/or peers (if appropriate to task)

* Visually (e.g., looking at teacher or whiteboard)
* Orally (e.g., asking a topical question of instructor)
* And/or Motorically (e.g., using pencil to complete worksheet assigned, raising hand to ask topical question)

Engaged with instructional materials may include any materials appropriate to instructional activity (i.e., using manipulatives provided for math activity)

**NON-EXAMPLES OF ENGAGEMENT BEHAVIORS** include a student who is not engaged with instructor and/or instructional materials and/or peers (if appropriate to task

* Visually (e.g., not looking at teacher or whiteboard, head down on desk)
* Orally (e.g., asking off-topic questions, using voice volume not appropriate to task, talking to peers when this is not appropriate to task)
* And/or motorically (e.g., throwing materials about room, leaving seat without instructor permission)