**Tier 2**

**Student Behavior Support Plan and Planning Worksheet**

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| **Student:** | **BSP Implementation Date:** | |
| **Teacher:** | **Grade:** | **Next Review Scheduled:** |
| Participants in Planning Worksheet: | | |

1. Behavior we want to decrease (target behavior) - Use language that is observable and measurable; reference intensity, frequency, &/or duration of the behavior.

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| 1. **Antecedents (Prevent)** |  |
| What is happening around the student when the behavior occurs/doesn’t occur?  Summarize DPR and/or point sheet data supporting these behavioral concerns (consider additional data including attendance, grades, health, etc.) | |

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| BEHAVIOR IS MOST LIKELY TO OCCUR: | BEHAVIOR IS LEAST LIKELY TO OCCUR: |
| Academic tasks/subject | Academic tasks/subjects |
| Peer proximity | Peer proximity |
| Transitions | Transitions |
| Non-preferred activities | Preferred activities |
| Adult proximity | Adult proximity |
| Other | Other |
| DATA SUMMARY: | |

1. **Consequences (Reinforce)**

What do others (adults, peers) most often do or say immediately after the behavior occurs?

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| Verbal response (redirect/reprimand) | Personal space given |
| Peer reactions (specify) | Tangible obtained (specify): |
| Adult attention (specify) | Sent out of class (specify): |
| Assistance provided | Activity changed or removed |
| Other: | Sensory obtained /avoided |

1. **Function (Teach)**

What is the student getting out of his or her behavior? What is the immediate outcome/result? (Check ONE)

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| *OBTAIN:* | Attention | Activity/Tangible | Sensory Input |  |  |  |
| *AVOID/ESCAPE:* | Attention | Activity/Tangible | Sensory Input |  |  |  |

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| 1. **Hypothesis of Behavior** | | |
| When: | The student will | As a result, he/she |

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| **REPLACEMENT BEHAVIOR**  **(Functionally equivalent/physically incompatible)** |  | |
| **Student:** | **BSP Implementation Date:** | |
| **Teacher:** | **Grade:** | **Next Review Scheduled:** |

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| **PREVENT** | | | | |
| **INTERVENTION** | **START DATE** | **SPECIFIC STEPS**  **WHO/WHAT/WHERE/WHEN** | **PROGRESS MONITORING** | **END DATE** |
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| **TEACH** | | | | |
| **INTERVENTION** | **START DATE** | **SPECIFIC STEPS**  **WHO/WHAT/WHERE/WHEN** | **PROGRESS MONITORING** | **END DATE** |
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| **REINFORCE** | | | | |
| **INTERVENTION** | **START DATE** | **SPECIFIC STEPS**  **WHO/WHAT/WHERE/WHEN** | **PROGRESS MONITORING** | **END DATE** |
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