**Area: Hallways Allotted: 10-15 minutes**

**Materials Needed: Hallway Matrix**

**Review Expectations:**

|  |  |  |
| --- | --- | --- |
| **Be Safe** | **Be Respectful** | **Be Responsible** |
| * **Keep hands, feet and objects to self** * **Walk and move carefully** * **Stay to the right** * **Follow the staircase directions** | * **Quiet wave** * **Appropriate voice level** * **Take care of student’s work/ materials** | * **Keep hallways clean** * **Accept consequences graciously** * **Stay with line** * **Go straight to destination** * **Report incident to an adult** |

**Lesson Objectives**: Students will be able to a) recite the 3 B’s and each expectation, b) explain why the rules are important, c) give examples of what the rules look or sound like in the hallways.

**Lesson location**: Have discussion in the classroom, then practice procedures in the hall.

**Needed Materials:** Matrix with Rules for Halls (Hallway Matrix will be posted)

Before leaving classroom: Display “Tiger Paw” (Quiet) signal. Praise/thank students who quickly imitate the signal and become silent. Remind remaining students of this expectation. Practice, as necessary.

1. During “field trip” through hallways at scheduled time, have students model examples of hallway behaviors according to the Matrix. ***Classes will travel to specified area at scheduled time***.
2. Briefly review the three B’s and the reasons for having the rules.
3. Say,
   1. **“In the hallways, what would a visitor see or hear that would show we are being safe?”**
   2. **“In the hallways, what would a visitor see or hear that would show we are being responsible?”**
   3. “**In the hallways, what would a visitor see or hear that would show we are being respectful?”**

**Discuss and Model Positive Examples:**

* Carry all materials quietly in front of you
* Help classmates who drop materials
* Pick up materials/garbage and return to appropriate location
* Take one step at a time going up and down stairs

**Discuss and Model Negative Examples:**

* Hanging on the back of person in front of you
* Playing with the person in front of you
* Leaving gaps in the line stay with the group
* Touching student work hanging in the hall
* Running
* Sliding down the stairs

1. Say,  **“What were some of the ways (student) was Respectful, Responsible and Safe? Were there any important examples of being safe, responsible, and respectful in the hallways that we missed?”**
2. **Remind Students of these Not-specified expectations.**

* Students will respond to the “Tiger Paw” signal by making eye contact with the adult, imitating the signal for several seconds, and proceeding quietly.
* The student leading the group must stop at pre-set locations and await a “go-ahead” signal from the teacher. Stopping points include: corners where a turn must be made, stairs, doorways, and class entries.
* Students traveling to the nurse must have a pass.

**Practice the Positive Behaviors**

**Check for Understanding**