**Area: Cafeteria Allotted: 10-15 minutes**

**Materials Needed: Matrix**

**Review Expectations:**

|  |  |  |
| --- | --- | --- |
| **Be Safe** | **Be Respectful** | **Be Responsible** |
| * **Keep hands, feet and objects to self**
* **Walk and move carefully**
* **Stay at the table**
* **Wait in line patiently**
 | * **Use encouraging, polite and kind words**
* **Speaking voices**
* **Follow adult directions**
 | * **Keep area clean and throw away trash**
* **Accept consequences graciously**
 |

**Lesson Objectives**: Students will be able to a) list the 3 B’s and each expectation, b) explain why the rules are important, c) give examples of what the rules look or sound like in the Cafeteria

**Lesson location**: Have discussion in the classroom, then practice procedures in the cafeteria

**Needed Materials:** Matrix with Rules for Cafeteria (Cafeteria Matrix will be posted)

Before leaving classroom: Display “Tiger Paw” (quiet) signal. Praise/thank students who quickly imitate the signal and become silent. Remind remaining students of this expectation. Practice, as necessary.

1. During “Field trip” at scheduled time, have students model examples of cafeteria behaviors according to the Matrix. ***Classes will travel to specified Area at scheduled time***.
2. Briefly review the three B’s and the reasons for having the rules.
3. Say,
	1. **“In the cafeteria, what would a visitor see or hear that would show we are being safe?”**
	2. **“In the cafeteria, what would a visitor see or hear that would show we are being responsible?”**
	3. “**In the cafeteria, what would a visitor see or hear that would show we are being respectful?”**

**Discuss and Model Positive Examples:**

* Speak to students at your table with a speaking voice
* Chew with your mouth closed
* Raise your hand if you need help
* Clean up our area
* Treat lunchroom staff with kindness and respect
* Wait to be dismissed by an adult
* Teacher escort to lunch group location

**Discuss and Model Negative Examples:**

* Food taken out of the lunch room
* Leaving a mess at your area
* Running in the cafeteria
* Using inappropriate language
1. Say, **What were some of the ways (student) was being Respectful, Responsible and Safe? Were there any important examples of being safe, responsible, and respectful in the cafeteria that we missed?”**
2. Remind Students of Non-Specified expectations:
	1. Where food goes
	2. Using Manners
	3. Speaking volume

**Practice the Positive Behaviors**

**Check for Understanding**